

SOAR!

Safety first!
Only your best!
Act responsibly
Respect others

Character Traits

Reflective
Knowledgeable
Balanced
Principled
Risk-Taker
Open-Minded
Inquirer
Thinker
Caring
Communicator

Reading Literature

Standards:

RL3.1—Ask and answer questions to demonstrate understanding of fictional text, referring explicitly to the text as the basis for the answers.

RL3.3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

RL3.6—Distinguish their own point of view from that of the narrator or those of the characters.

Kid Friendly Language:

RL3.1—I can answer questions about a text.

RL3.3—I can describe characters in a story.

RL3.6—I can explain my point of view

Writing

Standards:

L3.1—Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L3.1e—Form and use the simple verb tense.

L3.1i - Produce simple, compound, and complex sentences.

L3.2f—Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

Kid Friendly Language:

L3.1—I can form regular verbs

L3.1i—I can produce simple, compound and complex sentences.

L3.2f—I can use capital letters and periods in my writing.

Speaking and Listening

Standards:

SL3.1—Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and texts, building on others ideas and expressing their own clearly.

SL3.1a—Come to discussions prepared

SL3.1b—Follow agreed upon rules for discussions.

SL3.2 - Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Kid Friendly Language:

SL3.1—I can ask questions about information from a speaker using appropriate details

SL3.1a—I can read and study about a topic before I participate in a group discussion.

SL3.1b—I can follow the agreed upon rules determined by the members in a group discussion.

Reading Informational Text

Standards:

RI3.1—Ask and answer questions to demonstrate understanding of informational text, referring explicitly to the text as the basis for the answers.

Kid Friendly Language:

RI3.1—I can answer questions about an information text.

Language

Standards:

L3.3a—Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade3 reading and content.

L3.4c - Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company / companion).

Kid Friendly Language:

L3.3—I can choose words and phrases for effect (to keep my reader's interest)

L3.4—I can use context clues to determine the meaning of a word or phrase in sentences.

Reading Foundational Skills

Standards:

RF3.3a - Know and apply grade-level phonics and word analysis in decoding words. Identify and know the meaning of the most common prefixes and derivational suffixes.

RF3.3d - Read grade-appropriate irregularly spelled words.

RF3.4c - Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Kid Friendly Language:

RF3.3a—I can decode words with common suffixes

RF3.3d—I can decode words with more than one syllable

RF3.4c—I can read third grade sight words



Mathematics

Number and Base Ten

Standard:

3.NBT.1— Use place value understanding to round whole numbers to the nearest 10 or 100.

3.NBT.2—Fluently add and subtract within 100 using strategies and algorithms based on Place Value

Kid Friendly Language:

3NBT.1—I can use a number line and a hundreds chart to round numbers.

3NBT.2—I can use many different strategies to solve addition and subtraction problems within 1000. I can explain how my answer is reasonable.



Geometry

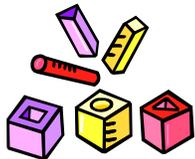
Standards:

3G.1—Understand that shapes in different categories (e.g rhombuses, rectangles, and others) may share attributes (e.g having 4 sides) and that shared attributes can define a larger category (eg quadrilaterals) Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

Kid Friendly Language:

3G.1—I know a quadrilateral is a closed shape with 4 sides I know that parallelograms include: squares, rectangles, rhombi, or other shapes that have two pairs of parallel sides.

I can sort shapes based on their characteristics
I can draw shapes.



Science

Standards:

3L.2—Understand how plants survive in their environment

3L2.2—Explain how environmental conditions determine how well plants survive and grow.

3L2.3—Summarize the distinct stages of the life cycle of seed plants.

3L2.4—Explain how the basic properties of soil determine the ability of soil to support the growth and survival of many plants.

Kid Friendly Language:

3L2.2—I can explain how plants can improve their chances of survival

3L2.3—I can explain the life cycle of a plant.

3L2.4—I can describe the properties of soil

Social Studies

Standards:

3C&G1.1—Summarize the historical development of local governments

3C&G1.2—Describe the structure of local government and how it functions to serve citizens

3C&G1.3—Understand that the three branches of government with an emphasis on local government.

Kid Friendly Language:

3C&G1.1— I can explain the benefits of having laws in a local community

3C&G1.2—I can explain how my local government is organized.

3C&G1.3—I can explain the responsibilities of local community members.

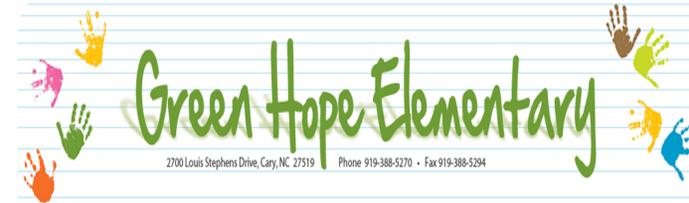
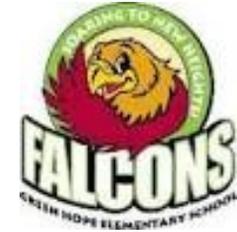
I can explain how people make the community better place by working for the common good.

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Green Hope Elementary

3rd Grade Curriculum Standards Quarter 1



This brochure is designed to share common core standards and benchmarks with our families. Your understanding of what your child is expected to learn at each grade level is essential as we work together to reach your child's learning potential.
Mrs Volland NBCT